

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<h1 style="color: red;">PROGRAMMA SVOLTO</h1>	Cod. Mod. DS-005
	I.I.S. PRIMO LEVI		Pag. 1 di 2 Rev.00 01.09.2016

PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	INGLESE
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CLASSE: 1	SEZ. B LISS	INSEGNANTE:	PROF.SSA GRASSO ANNA
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LIBRO DI TESTO:	AA.VV. OPTIMISE B1 (MACMILLAN EDUCATION) SPORT GENERATION REVELLINO, SCHINARDI TELLIER , CLITT
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1. ATTIVITÀ TEORICHE / PRATICHE:

MODULO N. 1	TITOLO: GETTING TO KNOW EACH OTHER
ATTIVITÀ DI ORIENTAMENTO, ACCOGLIENZA RIPASSO ATTRAVERSO CORREZIONE COMPITI DELLE VACANZE	

MODULO N. 2	TITOLO: PERSONAL IDENTITY
<p>Optimise (UNIT 1)</p> <p>GRAMMAR: PRESENT SIMPLE PRESENT CONTINUOUS STATIVE VERBS QUANTIFIERS (EACH, EVERY, A LITTLE, THE, A, ONE, ALL, BOTH, LITTLE, A LOT OF, LOTS OF, ENOUGH, MANY, MOST, SOME, A NUMBER OF, A FEW, FEW, HOW MANY, HOW MUCH)</p> <p>VOCABULARY: WORDS CONNECTED TO PERSONALITY; PHRASAL VERBS: (LOOK & TURN); NOUNS WITH -ITY AND -NESS.</p> <p>FUNCTIONS: TALKING ABOUT ONESELF TALKING ABOUT THE PRESENT, HABITS AND ONGOING ACTIVITIES</p> <p>SKILLS: READING: SKIMMING LISTENING: UNDERSTANDING THE SITUATION WRITING: STARTING AND ENDING A LETTER OR EMAIL</p> <p>READINGS: WHAT DO THEY DO ALL DAY: FORENSIC ARTISTS (P. 5).</p>	

MODULO N. 3	TITOLO: HOUSE AND HOMES
<p>Optimise (UNIT 2)</p> <p>GRAMMAR: PAST SIMPLE PAST CONTINUOUS USED TO WOULD RESULT CLAUSES (SO + ADJECTIVE, SO MUCH, SO MANY, SUCH A, SUCH, TOO ... FOR/TO, (NOT) ENOUGHFOR/TO</p> <p>VOCABULARY: WORDS CONNECTED TO THE HOUSE AND HOMES; PHRASAL VERBS CONNECTED TO START/STOP LIVING IN HOUSES AND PLACES, REPAIRING, IMPROVING HOUSES, PROVIDING ACCOMMODATION.</p> <p>FUNCTIONS: PREDICTING; SAYING WHERE THINGS ARE TALKING ABOUT PAST EVENTS AND SITUATIONS</p> <p>SKILLS: READING: UNDERSTANDING TEXT TYPES LISTENING: PREDICTING IN A MULTIPLE CHOICE CLOZE WRITING: ASKING QUESTIONS IN A SHORT MESSAGE SPEAKING: DESCRIBING A PHOTO SAYING WHERE THINGS ARE.</p>	

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MODULO N. 4	TITOLO: TRAVEL AND TRANSPORT
<p>Optimise (UNIT 3)</p> <p>GRAMMAR: PRESENT PERFECT SIMPLE PRESENT PERFECT CONTINUOUS COUNTABLE AND UNCOUNTABLE NOUNS</p> <p>VOCABULARY: WORDS CONNECTED WITH HOLIDAYS, PHRASAL VERBS CONNECTED TO TRANSPORT AND TRAVELLING; ADJECTIVES WITH –UN, -IM, IL-, IR-, DIS-.</p> <p>FUNCTIONS: MAKING SUGGESTIONS TALKING ABOUT PAST EXPERIENCES CONNECTED TO THE PRESENT</p> <p>SKILLS: READING: UNDERSTANDING DIFFERENCES IN TRUE-FALSE TASKS LISTENING: LISTENING FOR FEELINGS AND ATTITUDES IN TRUE-FALSE TASKS SPEAKING: MAKING SUGGESTIONS IN COLLABORATIVE TASKS WRITING: CHOOSING POSITIVE AND NEGATIVE POINTS IN A REVIEW</p> <p>READINGS: THE HYPERLOOP (P. 27).</p>	

MODULO N. 5	TITOLO: MODULI SPORTIVI
<p>BASEBALL, SWIMMING, TENNIS, ICE HOCKEY Health Benefits of Playing Sports. The Best and the Worst in Sport.</p>	

MODULO N. 6	TITOLO: NEW EXPERIENCES
<p>Optimise (UNIT 4)</p> <p>GRAMMAR: WILL BE GOING TO PRESENT SIMPLE AND PRESENT CONTINUOUS FOR FUTURE CONNECTORS OF CONTRAST</p> <p>VOCABULARY: WORDS CONNECTED WITH OUTDOOR ACTIVITIES PHRASAL VERBS COLLOCATIONS CONNECTED WITH FREE TIME</p> <p>FUNCTIONS: EXPRESSING LIKES AND DISLIKES TALKING ABOUT THE FUTURE</p> <p>SKILLS: READING: SCANNING LISTENING: RECOGNISING SIMILAR MEANINGS SPEAKING: EXPRESSING LIKES AND DISLIKES WRITING: DESCRIBING PERSONAL EXPERIENCE IN A SHORT MESSAGE</p> <p>READINGS: MAXIMUM FUN (P. 37).</p>	

MODULO N. 7 E 8	TITOLO:
<p>Optimise (UNITs 5 e 6) non svolto per mancanza di tempo.</p>	

2. ATTIVITÀ DI LABORATORIO:

ESERCITAZIONE N. 1	TITOLO: BASEBALL
<p>BASEBALL: HOW BASEBALL IS PLAYED; SHAPE OF THE FIELD; NAME OF THE ZONES; PLAYING RULES; FIELDING TEAMS; PITCHING; THE BATTING TEAM; THE GAME. STUDENTS PERSONAL RESPONSE TO QUESTIONS APPLIED TO THE FOLLOWING: 1) CONOSCENZA; 2) COMPrensIONE; 3) APPLICAZIONE; 4) ANALISI; 5) VALUTAZIONE; 6) SINTESI. QUESTA ATTIVITÀ È STATA SVOLTA NEL PRIMO QUADRIMESTRE DURANTE LE ORE DELL'ASSISTENTE MADRE LINGUA ED È STATA FINALIZZATA ALLO SVILUPPO DELLE COMPETENZE ORALI DEGLI ALLIEVI.</p>	

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ESERCITAZIONE N. 2	TITOLO: TENNIS, SWIMMING, ICE HOCKEY.
LAVORI DI GRUPPO SUI SINGOLI SPORT; PRODUZIONE DI POWER POINTS DI IMMAGINI E PAROLE CHIAVE ESPOSIZIONE DEI GRUPPI CON SUPPORTO DI POWER POINTS VALUTAZIONE A LIVELLO DI: 1) SINGOLI STUDENTI; 2) GRUPPO; 3) LAVORO GLOBALE DI TUTTI I GRUPPI	

Torino, 02/06/2019

Il Docente

I Rappresentanti di Classe

Prof.ssa Grasso Anna
