

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Rev.00 01.09.2016

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

<b>DISCIPLINA:</b>	<b>INGLESE</b>
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<b>CLASSE:</b> 1	SEZ. ASA	INSEGNANTI	<b>TERESA VAGLIO</b>
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**LIBRO DI TESTO:**M.MANN, S.T.KNOWLES OPTIMISE B1 MC.MILLAN

### 1. ATTIVITÀ TEORICHE/PRATICHE:

**Units 1-2**      *Personal identity, house and home*

**Strutture grammaticali:** Present simple and continuous, stative verbs, quantifiers, Past simple and continuous, used to, so and such, enough, too, little, a little, few, a few, many much, a lot of.

**Vocabulary:** words connected with personality, nouns with ity/ness, collocations with adjectives, words connected with house and home, Phrasal verbs, word patterns

**Speaking:** talking about yourself, saying where things are

**Language in use:** Identifying phrasal verbs, result clauses

**Writing:** starting and ending an e-mail, using the right style

**Reading:** What do they do all day, accomodation available,

**Listening :** understanding the situation, Predicting

**Unità 3-4**      *On the road ,travel and transport, Give it a go, new experiences*

**Strutture grammaticali:** Present perfect simple and continuous, countable and uncountable nouns, will, be going, present simple and continuous for the future, although, even though, despite, in spite of.

**Vocabulary:** words connected with holidays, adjectives with un/,im,/ il/,ir,/dis, word patterns, words connected with outdoor activities, phrasal verbs, collocations connected with free time

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**Speaking:** Making suggestions, expressing opinions,

**Language in use:** using particles to create phrasal verbs, connectors of contrast

**Writing:** choosing negative and positive points, giving your opinion

**Reading:** The Hyperloop ,Maximum fun,

**Listening :** Listening for attitude and opinion, listening for the main idea

### **Unit 5     In good health**

**Strutture grammaticali:** Ability: can/could, Obligation: must/have/has to  
 Advice: should, Permission: can,could,may

**Reading:** Teen life, animal lives

**Speaking:** talking about habits

Torino, 5/06/2019

IL DOCENTE

I RAPPRESENTANTI DI CLASSE