

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS005</b>
	<b>I.I.S. PRIMO LEVI</b>		Rev.01 23.05.2022

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2021/2022

DISCIPLINA:	<b>LINGUA STRANIERA INGLESE</b>
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CLASSE: 3	SEZ. A LISS	INSEGNANTI:	MIRELLA ALBERELLI
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LIBRI DI TESTO: MALCOLM MANN, STEVE TAYLORE-KNOWLES “**OPTIMISE B1**” ED. MACMILLAN EDUCATION; F. INVERNIZZI, D. VILLANI “**A TO Z GRAMMAR**” ED. HELBLING; “**SPORT GENERATION**” DI REVELLINO, SCHINARDI, TELLIER, ED. CLITT; ARTURO CATTANEO “**L & L**”, ED MONDADORI EDUCATION

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO 1	TITOLO: TITOLO: PLAYING TO WIN! (SPORT)
<p><b>Reading:</b> <i>Want to play Quidditch?</i></p> <p><b>Vocabulary:</b> words connected with <i>people in sport</i>, phrasal verbs, collocations with <i>do, play and go</i>;</p> <p><b>Grammar:</b> zero, first and second conditionals, time clauses;</p> <p><b>Functions:</b> Talking about other people.</p>	

MODULO 2	TITOLO : TITOLO: ALL IN GOOD FUN (ENTERTAINMENT)
<p><b>Reading:</b> <i>We love Hollywood</i></p> <p><b>Vocabulary:</b> words connected with <i>people in the media</i>, phrasal verbs, word patterns.</p> <p><b>Grammar:</b> third conditionals, the causative.</p> <p><b>Functions:</b> Listening and responding</p>	

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<b>MODULO 3</b>	<b>TITOLO: TITOLO: CURIOUS MINDS (EDUCATION)</b>
<p><b>Reading:</b> <i>Summer Camp</i></p> <p><b>Vocabulary:</b> words connected with <i>studying</i>, phrasal verbs, idioms for <i>education and learning</i>.</p> <p><b>Grammar:</b> reported speech, reported questions</p> <p><b>Functions:</b> Expressing uncertainty.</p>	

<b>MODULO</b> <b>LETTERATURA</b>	<b>4</b>	<b>TITOLO: FROM THE ORIGINS TO THE MIDDLE AGES</b>
<p><b>History and culture:</b></p> <ol style="list-style-type: none"> <li>1.1. Celtic and Roman Britain;</li> <li>1.2. Anglo-Saxon Britain and the Germanic heritage;</li> <li>1.3. The Normans;</li> <li>1.4. Wars and social revolt;</li> <li>1.5. French influence.</li> </ol> <p><b>Literature and Language:</b></p> <ol style="list-style-type: none"> <li>1.6. Middle English lyrics and ballads;</li> <li>1.7. Mystery Plays and Morality Plays;</li> </ol> <p><b>Writers and Texts:</b></p> <ul style="list-style-type: none"> <li>- <i>Beowulf</i>;</li> <li>- <b>Geoffrey Chaucer:</b> <i>The Canterbury Tales</i></li> </ul>		
<b>MODULO</b> <b>LETTERATURA</b>	<b>N. 5</b>	<b>TITOLO: THE REINASSANCE</b>
<p><b>History and culture:</b></p> <ol style="list-style-type: none"> <li>1.1. The first Tudors and the Reformation;</li> <li>1.2. Elizabeth I and the conquest of the seas;</li> </ol>		

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1.3. The Stuart dynasty, the Civil War and the Commonwealth;

1.4. Renaissance and Humanism.

### Literature and Language:

1.5. Renaissance poetry;

1.6. The sonnet;

1.7. The Elisabethan Theatre;

### Writers and Texts:

- **William Shakespeare**

Shakespeare's sonnets

Sonnet XVIII: *Shall I Compare Thee to a Summer's Day?*.

<b>MODULO N. 6</b>	<b>TITOLO: EDUCAZIONE CIVICA – SUSTAINABILITY</b>
<ul style="list-style-type: none"> <li>- <b>AGENDA 2030 AND ITS GOALS</b></li> <li>- <b>THE PROBLEM OF ELECTRONIC WASTE</b></li> </ul>	

<b>MODULO N. 7</b>	<b>TITOLO: SPORTS MODULE</b>
<ul style="list-style-type: none"> <li>- <b>VIOLENCE IN SPORT</b></li> </ul>	

Torino, 08/06/2022

Il Docente

I Rappresentanti di Classe

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